

## Plant Family Name

Lesson Title: Using Field Notebooks for Biodiversity Study  
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Name: \_\_\_\_\_

**Family Name:** \_\_\_\_\_

“The \_\_\_\_\_ Family”

Representative species \_\_\_\_\_

### Vegetative portion of plant:

Growth Form \_\_\_\_\_

Lifespan \_\_\_\_\_

Leaf(lets)

\*Complexity \_\_\_\_\_ \*Venation \_\_\_\_\_

\*Shape \_\_\_\_\_ \*Margins \_\_\_\_\_

Stems

Kingdom \_\_\_\_\_

Phylum \_\_\_\_\_

Class \_\_\_\_\_

Order \_\_\_\_\_

**Family** \_\_\_\_\_

Genus \_\_\_\_\_

Species \_\_\_\_\_

### Reproductive portion of plant (fill out those that apply):

Structure \_\_\_\_\_ Fruit type \_\_\_\_\_

Color \_\_\_\_\_ Inflorescence type \_\_\_\_\_

(Im)perfect \_\_\_\_\_ In(complete) \_\_\_\_\_

Floral Formula

### Drawings/Data (size, weight, GPS coordinates, elevation, etc.)

### Questions you have about this plant species:

~circle unique features~

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